



Rubric Made Using:  
RubiStar ( <http://rubistar.4teachers.org> )

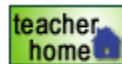
### Planetary Communication Station Rubric

Teacher Name: **Mrs. Barragree**

Student Name: \_\_\_\_\_

CATEGORY	A	B	C	D
<b>Format</b>	The format is correct and includes all necessary parts for the chosen style of communication. It is well-organized and neatly written or typed. All entries include dates.	The format is correct and includes all necessary parts for the chosen style of communication. It is well-organized and easy to read. All entries include dates.	The format is mostly correct and includes all necessary parts for the chosen style of communication. It is legible. All entries include dates.	The format has several distracting errors, or is missing dates or necessary parts for the chosen style of communication. It may be illegible or confusing to view.
<b>Entry 1: Traveling to the Planet</b>	Entry is highly creative and has detailed descriptions and graphics. This entry addresses how you traveled, what you saw, how you felt, how long it took, and who you met.	Entry has detailed descriptions and at least one graphic. This entry addresses how you traveled, what you saw, how you felt, how long it took, and who you met.	This entry describes how you traveled, what you saw, how you felt, how long it took, and who you met.	This entry is missing one of the areas: how you traveled, what you saw, how you felt, how long it took, or who you met.
<b>Entry 2: Arriving at the Planet</b>	Entry is highly creative and has detailed descriptions and graphics. This entry addresses moons and rings, what the planet looks like from space, and how you landed.	Entry has detailed descriptions and at least one graphic. This entry addresses moons and rings, what the planet looks like from space, and how you landed.	This entry describes moons and rings, what the planet looks like from space, and how you landed.	This entry is missing one of the areas: moons and rings, what the planet looks like from space, or how you landed.
<b>Entry 3: Experiences on the Planet</b>	Entry is highly creative and has detailed descriptions and graphics. This entry addresses weather (including time of day and season), how you travel, where you go, what you see, what	Entry has detailed descriptions and at least one graphic. This entry addresses weather (including time of day and season), how you travel, where you go, what you see, what you do.	This entry describes the weather (including time of day and season), how you travel, where you go, what you see, what you do.	This entry is missing one of these areas: This entry addresses weather (including time of day and season), how you travel, where you go, what you see, what you do.

	you do.			
<b>Entry 4: Experiences on the Planet</b>	Entry is highly creative and has detailed descriptions and graphics. This entry addresses weather (including time of day and season), how you travel, where you go, what you see, what you do.	Entry has detailed descriptions and at least one graphic. This entry addresses weather (including time of day and season), how you travel, where you go, what you see, what you do.	This entry describes the weather (including time of day and season), how you travel, where you go, what you see, what you do.	This entry is missing one of these areas: This entry addresses weather (including time of day and season), how you travel, where you go, what you see, what you do.
<b>Entry 5: Experiences on the Planet</b>	Entry is highly creative and has detailed descriptions and graphics. This entry addresses weather (including time of day and season), how you travel, where you go, what you see, what you do.	Entry has detailed descriptions and at least one graphic. This entry addresses weather (including time of day and season), how you travel, where you go, what you see, what you do.	This entry describes the weather (including time of day and season), how you travel, where you go, what you see, what you do.	This entry is missing one of these areas: This entry addresses weather (including time of day and season), how you travel, where you go, what you see, what you do.
<b>Conventions</b>	Grammar, spelling, capitalization, and punctuation are perfect. Sentences show control over internal punctuation, such as commas and quotation marks.	Grammar, spelling, capitalization, and punctuation are all correct.	Grammar, spelling, capitalization, and punctuation are mostly correct and do not distract the reader or make it difficult to understand what you are saying.	Grammar, spelling, capitalization, and punctuation have many errors that distract or confuse the reader.




---

Copyright © 2000-2007 Advanced Learning Technologies in Education Consortia [ALTEC](#)

---

To view information about the Privacy Policies and the Terms of Use, please go to the following web address:  
<http://rubistar.4teachers.org/index.php?screen=TermsOfUse>